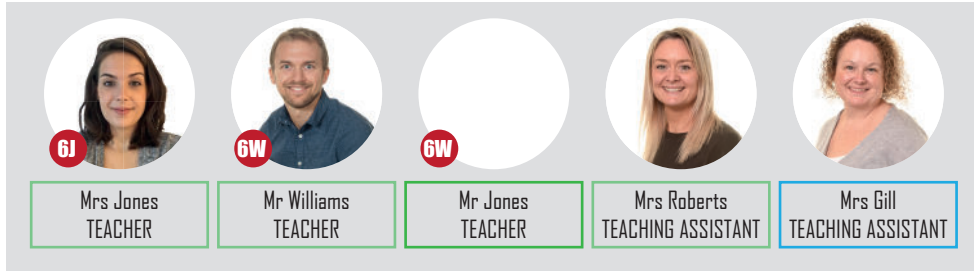


# YEAR SIX

 CURRICULUM NEWSLETTER

AUTUMN 2025

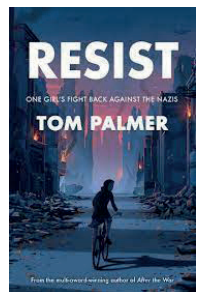


## ENGLISH

Promoting writing remains extremely important for our learners, so by the end of the year you will see writing in all books across the curriculum. In our English lessons, we will be using our 'I'm a Clever Writer' scheme to encourage creativity in the composition of writing, along with an emphasis on vocabulary choices to enhance the meaning of what they have written. Our first term's writing will be embedding and securing the skills learnt in Year 5 and earlier in KS2, as well as introducing using hyphens, the subjunctive form and active and passive voices to name a few. This writing will be inspired by the books 'The Infinite Lives of Maisie Day', 'The Promise' the Mayan themed 'Rain Player' and 'Hero Twins' and electricity themed 'Erika's Story' and 'Tesla: A Life Electric'.

## READING

In our daily whole class reading sessions we explore a diverse array of text types which are read individually then together and unpicked as a class. We then explore a range of comprehension questions on each text, using the VIPERS skills. Alongside this, we will also be enjoying the first two of our six class novels this year: we will be reading 'Show Us Who You Are' by Elle McNicoll first, followed by 'Resist' by Tom Palmer.



## **MATHS**

Our daily maths sessions will be tailored to meet the needs of your child, including supporting them with any interventions that may be needed to enable them to meet the end of KS2 expectations. This term we will be exploring number facts (factors, multiples, primes etc.), the four operations (addition, subtraction, multiplication and division), fractions, decimals and percentages. We are keen for you to help your child with their homework at home where necessary, though we may be using different methods to those taught in years gone by. If you are unsure about how to help, pop in and ask us or visit the school's website for links. We will also have daily, flexible number sense sessions which allow us to practise fluency, reasoning, times tables knowledge or specific objectives linked to the current unit of work.

## **SCIENCE**

We will start with a unit on Living Things and their Habitats. In this unit we will be classifying organisms, both animals and plants, including micro-organisms, animals, and plants by investigating the plant life around school.

## **HISTORY**

Both of our history units this year will be taught in the autumn term. We will begin to look at a chronological study of history close to home in order to answer our big question 'What was the most significant moment in British Medical History?' We won't give away the specific events we will explore in this newsletter, as we deliver many of these sessions through sources as the children try to uncover what might have happened and why it might have been significant. After half term, we will begin by exploring the incredible and lesser known civilisation of the Ancient Maya, exploring key questions like 'What was life like at the height of the Mayan civilisation?', 'Were the Maya a bloodthirsty or civilised civilisation?' and ultimately answering our big question within English lessons: 'What led to the decline of the Maya?'

## **PHSE**

'Myself and my relationships': We will talk about online and offline relationships and what positive relationships look like. Some of the content is covered in our sessions with Schoolsbeat PCSOs.

## **FRENCH**

We will be exploring French words for things we do at school and learning about how to tell the time, so that we can describe what we do at school, when we do it and what our favourite subjects are.

## **RE**

We will be exploring themes linked to: ‘Creation and science: Conflicting or complementary?’ and ‘Why do some people believe in God and some people do not?’

## **COMPUTING**

In our ‘We are toy makers’ unit we will be coding and using physical computing to program a micro:bit toy. Through our second unit ‘We are computational thinkers’ we will deepen our understanding of coding and create increasingly complex codes to perform tasks.

## **DT**

Designing, making and evaluating a moving toy using mechanical systems cams.

## **MUSIC**

We will be having weekly music sessions which will include learning chords and rhythms on the ukelele. We will also be learning a number of songs as part of our Year 6 Remembrance service and our Christmas Carol concert.

## **PE**

Tag Rugby and Dodgeball using our Get Set for PE scheme.

## **HOMEWORK**

Children will be given 4 SPaG and 4 maths tasks to complete throughout the week. These will usually be in the form of questions, but may also include spending time on TTRockstars or other resources that are essential for maths and SPaG.

SPaG and Maths homework will be given out on a Friday and is due the following Tuesday-Friday.

No homework is expected to be completed over the weekend, but some parents and children find it useful, especially if mid-week schedules are busy.

There is also reading to be completed 4 times each week, which needs to be logged in the children's reading journals.

The children are also given a reading discussion task, which runs from Friday to Friday. The children will be given a passage of text to read, with prompts for them to consider for discussion in class. They can make notes in their reading journals to support this.