

MIDDAY SUPERVISOR

Person Specification

The person specification below shows the key abilities, skills and experience we require in our Mid-day Supervisor.

SKILLS, ABILITIES AND EXPERIENCE	IDENTIFIED BY
Essential Requirements	
Ability to work as part of a team, form good relationships with other colleagues to ensure effective lunchtime supervision.	Application Form/Interview
To be able to form good relationships with the children.	Application Form/Interview
Ability to maintain confidentiality over matters relating to the school, with pupils, staff or parents.	Application Form/Interview
To be able to take charge of groups of children setting and maintaining acceptable behavioural standards.	Application Form/Interview
To be able to engage the children in play.	Application Form/Interview
To be able to ensure the health and safety of all pupils at all times and following process for reporting incidents.	Application Form/Interview
Good communication skills.	Application Form/Interview
Ability to adhere to and implement the School's Equal Opportunities Policy.	Application Form/Interview
To be responsible for promoting and safeguarding the welfare of children and young people within the school.	Application Form/Interview
Ability to stay calm and be patient and understanding when dealing with the children.	Application Form/Interview
To be able to deal fairly and consistently when dealing with the children.	Application Form/Interview
Safeguarding Children	
Committed to and has a clear understanding of safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment	Interview/ reference
Provides a safe, calm and well-ordered environment for all pupils, rooted in mutual respect and focused on safeguarding pupils and developing their exemplary behaviour in school and in the wider community	Interview/ reference
Skills and Attributes	
To be well organised with good time management skills	Application Form/Interview
To be able to work creatively and sensitively with children.	Application Form/Interview
Promote the school's aims positively and use effective strategies to monitor motivation and morale	Application Form/Interview
Develop good personal relationships within the team, with parents and the wider school community	Application Form/Interview
To be able to work effectively as a member of a strong team	Application Form/Interview
Personal Qualities	
Highest levels of professional and personal integrity.	Application Form/Interview
Energy and enthusiasm	Application Form/Interview