

EYFS TEACHER Person Specification

The person specification below shows the key abilities, skills and experience we require in our Classroom teacher. The selection panel will assess each candidate against these criteria, expecting candidates to demonstrate knowledge and understanding of each area and to show evidence of having applied (or awareness of how to apply) this knowledge in the school context.

SKILLS, ABILITIES AND EXPERIENCE	ESSENTIAL / DESIRABLE	IDENTIFIED BY
Qualifications and Teaching Experience		
Qualified teacher status	E	Application Form
Relevant degree or equivalent	E	Application Form
Experience of teaching Foundation Stage	E	Application Form
Successfully completed the ECT period	D	Application Form
Evidence of recent and relevant professional development	E	Application Form
Teaching experience in more than one school	D	Application Form
Leadership of English and/or phonics across the school	D	Application Form / Interview
Experience of successful transition from pre-school	D	Application Form / Interview
Experience of effective transition to Year 1	D	Application Form / Interview
Experience of teaching KS1	D	Application Form / Interview
Safeguarding Children		
Committed to and has a clear understanding of safeguarding and promoting the welfare of children and young people	E	Interview / Reference
Provides a safe, calm and well-ordered environment for all pupils, rooted in mutual respect and focused on safeguarding pupils and developing their exemplary behaviour in school and in the wider community	E	Interview / Reference
Knowledge and Understanding		
How children learn	E	Interview / Application Form
How to develop learners who are engaged, active and think critically	E	Interview / Application Form
How to plan a well sequenced, ambitious and broad curriculum for all	E	Interview / Application Form
How to develop early reading	E	Interview / Application Form
How to develop early number	E	Interview / Application Form
How to make explicit links to the national curriculum	E	Interview / Application Form
How to successfully assess children to ensure progress for all	E	Interview / Application Form

SKILLS, ABILITIES AND EXPERIENCE	ESSENTIAL / DESIRABLE	IDENTIFIED BY
How to effectively set up the learning environment to foster independence	E	Interview/Application Form
How to balance and develop child initiated play and direct/explicit teaching	E	Interview / Application Form
How to utilise planning in the moment	D	Interview / Application Form
How to create opportunities for children to grow with their personal development	D	Interview / Application Form
How to lead and develop the teaching of a subject across the school	D	Interview / Application Form
How to design and set up our new classrooms in the new school	D	Interview / Application Form
Skills and Attributes		
Excellent classroom practitioner	E	Application Form / Interview / References
Promote the school's values and the Warden Hill Way by being a positive role model	E	Application Form / Interview
Excellent behaviour management skills	E	Application Form / Interview
Create a safe and nurturing environment	E	Application Form / Interview
Work inclusively and with flexibility to adapt to the needs of all children	E	Application Form / Interview
Good time management and organisational skills	E	Application Form / Interview
Motivate and inspire children	E	Application Form / Interview
Use questioning to elicit children's understanding and adapt practice in the moment	E	Application Form / Interview
Guide and facilitate children's learning through play	E	Application Form / Interview
Develop good personal relationships within the team, with parents and the wider school community	E	Application Form / Interview
Communicate effectively both orally and in writing to a variety of audiences	E	Application Form / Interview
Successfully use planning in the moment	D	Application Form / Interview
Work with a range of external agencies to ensure progress for all	D	Application Form / Interview
Personal Qualities		
Nurturing	E	Letter of Application / Application Form / Interview
Highly organised, literate and articulate	E	Letter of Application / Application form / Interview
Highest levels of professional and personal integrity	E	Letter of Application / Interview
A strong commitment to inclusion and overcoming barriers to learning and achievement	E	Letter of Application / Interview
Personal resilience, dedication and perseverance	E	Letter of Application / Interview
Commitment to the pursuit of continuous professional development by oneself and others	E	Application Form / Interview
Energy and enthusiasm	E	Application Form / Interview