

YEAR TWO

 CURRICULUM NEWSLETTER

SUMMER 2026



SCHOOL ROUTINES AND EQUIPMENT

Please can you ensure that your child brings in their book bag (reading book and reading journal) a coat and a water bottle to school each day. Even in the summer, we can have heavy showers and we still try and ensure that the children play outside for break and lunchtime as much as possible.

READING

We would like to remind parents of the expectations around reading and the importance of regular reading at home.

- Children reading Pink to Turquoise level books should read six times a week. If your child is reading at Purple level or above, they should read four times a week.
- Each time your child reads, they should record the book in their reading journal.
- Each book (up to Turquoise – Phase 5) should be read three times before being changed.
- Books will be changed on a Monday, two books will be given.

SUPPORTING READING AT HOME

All children benefit from being listened to when they read aloud. Additionally, it is incredibly valuable for children to be read to, as this supports their language development and reading progression.

Please take time to listen to your child read and to read to them. We all know the power of language development and the role reading plays in expanding vocabulary.

Your support in fostering a love of reading is invaluable – thank you for continuing to be an important influence in your child’s reading journey.

BOOK TALK

The children will continue to receive a book talk task each week which will then be discussed in class. This is important to develop the children’s oracy skills as well as the knowledge and understanding of a range of books.

END OF KS1 ASSESSMENT TESTS

Year 2 will be completing end of Key Stage 1 assessment tests this term. These are non-statutory but the children will complete papers in June for maths, reading as well as English grammar, punctuation and spelling to inform our teacher judgements only.



CLASS READS

We will continue with our current class read of Planet Omar by Zanib Mian and then we will start a story called Nim’s Island by Wendy Orr.

ENGLISH



We will be continuing to develop the children’s writing skills through a range of engaging and interesting texts. Some of these books include Cinnamon by Neil Gaiman and Diary of a Killer Cat by Anne Fine.

SPELLING

We are so proud of the progress that the children have made with the Year 2 common exception words and we are very thankful for the support that you have given them at home, as it has made a difference. This term we will continue to use quizzes and games to further develop the children's understanding of these spellings so that they are embedded.

TIMES TABLES



The children did an amazing job during our class battle in the TT Rockstars competition and this worked well to improve their knowledge and confidence. However, we recommend that the children continue to use this brilliant resource, as much as possible, to further develop their recall of the 2, 5 and 10 times tables facts.

MATHS

We will cover statistics and measurement as well as solving a range of problems using the four operations. In our final term, we will be recapping several key mathematical areas to further embed the children's knowledge and understanding. We will also continue to practise the 2, 5 and 10 times tables and the related division facts.

SCIENCE

We will be taking the opportunity, in the warmer weather, to get outside where we will be exploring living things as part of our unit called 'Living Things and Their Habitats'.

HISTORY

In history we will be learning about 'Toys Over Time'. This is a really fun unit for the children where they get a chance to explore and compare toys from the past and present. During



the unit, the children will be answering the

following questions: How have toys changed over time? Would you rather play with toys from the past or toys from today?

GEOGRAPHY



This term the children will continue to learn all about the Sahara Desert and they will look at the similarities and differences between Warden Hill and this contrasting location.

PE

We will be developing the children's skills with sending and receiving games and they will learn ways to send and receive a ball, as well as practising their athletics skills, in readiness for sports day. In the second half of this term, will cover units on striking and fielding, as well as net and wall games.

RE

What is it like to be brought up in a Christian home in the UK today? Why does Easter matter to Christians and how do they celebrate it?

COMPUTING

Our first unit in computing is called 'We Are Animators' where the children will be using the Stop Motion Animation App to record their own animation. In our final term we will be exploring simple programming as part of the 'We are Games Testers' unit.

DT

The children will continue with their cooking unit and learn how to make a Moroccan salad. After this the children will learn about mechanisms and will be creating a moving toy which will be linked to our history unit.

PSHE

'Our Changing Bodies' - The children will label the parts of the body, learn about the stages of the human life cycle and we

will also discuss some of the changes that happen to us as we grow.

LUNCHTIME FOREST SCHOOL

2T - Tuesday lunchtime

2S - Thursday lunchtime

This term the children in year 2 are invited to take part in Forest School sessions at lunchtime.

These are optional, however, if your child would like to take part, they will need to bring in old tracksuit bottoms, old leggings or waterproof trousers and wellies, as well as a coat for the session.