

YEAR THREE

CURRICULUM NEWSLETTER

SUMMER 2026



3C

Mrs Catchpole
TEACHER



3G

Mrs Gaisford
TEACHER



3G

Mrs Fletcher
TEACHER



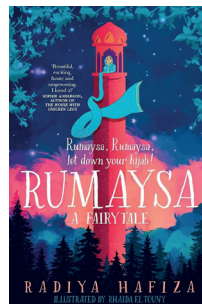
Mrs Ashenhurst
TEACHING ASSISTANT

In this newsletter, you'll find an overview of the key learning taking place across the curriculum, along with ways you can support your child at home. We're very much looking forward to an enjoyable and productive term ahead, and we thank you for your continued support.

ENGLISH

We'll be building the children's Year 3 I'm a Clever Writer skills through lots of exciting and inspiring activities. Throughout the term, they'll retell stories, create descriptive writing, and explore poetry and chronological reports. Many of the units will be inspired by our history topic on the Ancient Greeks, giving the children plenty of opportunities to let their creativity shine and proudly showcase their joined handwriting.

Our summer term class reads are Rumaysa by Radiya Hafiza, a magical and adventurous story perfect for sparking imaginations. After half term, we'll be diving into the thrilling world of Dragon Mountain, where exciting creatures and courageous characters will keep us all hooked for the rest of the year.



MATHS

During the summer term, the children will continue developing their fluency with number facts, especially the 3, 4 and 8 times tables and their related division facts.

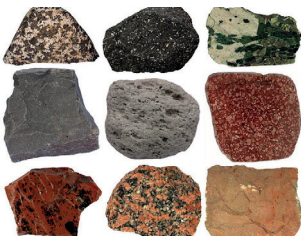
We will start the term by recognising and writing both unit and non-unit fractions, finding fractions of sets of objects, and adding and subtracting fractions with the same denominator. After that, our work on time will include telling the time on an analogue clock, reading both 12-hour and 24-hour clocks, and estimating and recording time to the nearest minute. The children will also learn key facts such as the number of seconds in a minute and the number of days in each month, year and leap year, as well as comparing durations of events.

Next, in our measurement unit, we'll be measuring, comparing, adding and subtracting lengths, mass and capacity, and working out the perimeter of simple 2-D shapes.

Following this, in our angles unit, the children will discover how angles help us describe turns, identify right angles, and compare angles that are greater or smaller than a right angle.

Finally, in our statistics unit, the children will have plenty of opportunities to interpret and present data using bar charts, pictograms and tables, and to solve one-step and two-step questions using this information.

SCIENCE



This term, the children will begin by exploring the fascinating world of rocks. They will compare and group different kinds of rocks based on their appearance and simple physical properties, learn how fossils are formed when living things become trapped within rock, and discover that soils are made from a mixture of rocks and organic matter. These hands-on investigations give children the chance to use different types of enquiry and apply their working-scientifically skills to observe closely, group findings and ask questions about the natural world.

After half term, we'll move on to our Light unit. The children will learn that we need light in order to see and that darkness is the absence of light. They will find out how light is reflected from surfaces, understand why sunlight can be dangerous and how to protect their eyes, and explore how shadows are formed when light is blocked by an opaque object. They will also investigate patterns in how the size of shadows changes, linking their scientific thinking to real-life observations.

Where does light come from?



HISTORY



We will be heading back to our studies of early civilisations, and this term we are exploring Ancient Greece. The children will learn about the incredible ideas, achievements and stories that shaped this influential civilisation,

from democracy and mythology to the Olympic Games and impressive architectural designs. By the end of the unit, they will understand the lasting legacy the Ancient Greeks left behind and how their contributions still influence our world today.

GEOGRAPHY

In Geography, the children will be learning all about volcanoes and earthquakes – two of the most dramatic forces that shape our planet! They'll discover how volcanoes are formed, what happens when they erupt, and the different types of volcanoes found around the world. We'll also explore why earthquakes happen, how scientists measure them, and the

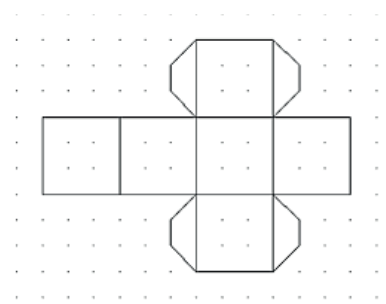


effects they can have on people and places. Through maps, models and hands-on activities, the children will deepen their understanding of these powerful natural events and learn how they change the Earth's surface over time.

PSHE

In PSHE lessons this term, the children will be learning about themes related to similarities and differences, types of relationships and personal hygiene. Our lessons will focus on helping pupils develop a clear understanding of themselves and others, while also building healthy habits that support their wellbeing. Specific details of the curriculum coverage for this unit can be found on our school website.

DT



In Design and Technology, the children will be investigating a range of existing products to help them understand how designers create functional and appealing items. They will then apply this knowledge to design and construct their own money box, using computer-aided

design (CAD) to create a shell structure.

RE

This term, the children will explore two units that help them understand beliefs, values and ways of life across different traditions. In the first half term, they will learn how people in different religious traditions mark important moments in life through ceremonies. In the second half term, they will be introduced to the idea of the Golden Rule – treating others as you would like to be treated. They will look at how this idea appears across different religions and non-religious worldviews, and discuss practical ways people can show kindness, fairness and respect in everyday life.

PE AND GAMES

Wednesdays

During our PE lessons, we will be focusing on improving the children's athletics skills. In the second half term, we will also develop problem-solving skills through a range of challenges in our OAA (Outdoor and Adventurous Activities) unit.

Thursdays

In our Games lessons this term, the children will start by learning key tennis skills, focusing on controlling the ball and using simple racket techniques. After half term, they will move on to cricket, where they will practise basic batting, bowling and fielding skills.

HOMEWORK

Reading

We ask that children read at home at least four times a week for around 15 minutes and record each session in their reading journal. This regular practice makes a huge difference to their confidence, fluency and enjoyment of reading.

A Book Talk activity will continue to be set every Thursday and should be completed by the following Thursday. These notes will support the children in contributing to our class discussions and developing their comprehension skills.

Maths

A secure understanding of times-table facts is an essential element of maths in Year 3, and we encourage regular practice at home to support quick and confident recall. Secure times-table knowledge underpins many areas of maths—such as division, fractions, written methods and problem-solving—and helps children work with greater accuracy and efficiency. We will continue to send home a times-tables sheet for children to complete and return each Friday.

Throughout the summer term, we will be testing all previously

taught tables (10, 2, 5, 3, 4 and 8×) on a weekly basis.

If you would like additional resources or ideas to support your child in any area of the curriculum, please let us know and we will be happy to help.