

YEAR FOUR

 CURRICULUM NEWSLETTER

SUMMER 2026



Miss Pietroni
TEACHER



Mrs Gowan
TEACHER



Mrs Wintle
TEACHER



Mrs Flenley
TEACHING ASSISTANT

SCHOOL ROUTINES AND EQUIPMENT

Please ensure your child brings their bag with their reading journal and book inside, a coat and a water bottle to school each day. As the warmer weather approaches, it is even more important the children are bringing a water bottle to school and on sunny days, a hat and sun cream.

Monday

Tuesday PE

Wednesday Active lunch, PE

Thursday Book talk task sent home

Friday Times table test, Spelling Test

HOME LEARNING

READING

We have purchased many new books for our classrooms, which the children are really enjoying. Reading is so essential for all aspects of school life. We want to foster a love and an enjoyment of books. Children should be reading at least 4 times per week and recording this in their pink reading journal. We would encourage you to listen to your child read as well as allowing them time to read independently.

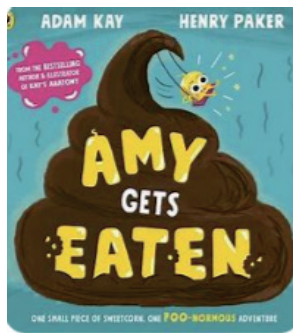
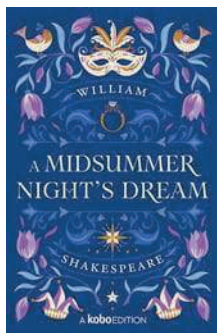
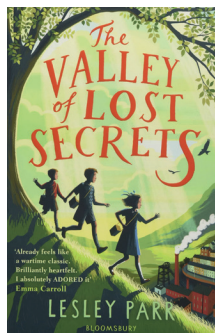
Please ask your child comprehension questions. Developing

their understanding is vital to continuing your child's progress. Children will be given one Book Talk homework (on a Thursday) to complete each week in their pink reading journal, which will help them with our in-class discussion the following week.

TIMES TABLES

The year 4 multiplication check will take place at the beginning of June. We are practising times tables with the children as much as possible within the school day but would really appreciate the continued support at home. We expect the children to be logging on to TT rockstars a minimum of 4 times a week and practising their times tables for at least 10 minutes at a time. Using TT rockstars and completing a 'soundcheck' is one of the best ways for children to experience what the test will be like and to build their speed and fluency.

ENGLISH



We will start the term with our class read The Valley of Lost Secrets and the opening

of The Lion, the Witch and the Wardrobe to write a setting description of a railway station during evacuation. After our school trip, we will write persuasive letters, encouraging families to evacuate their children.

Linked to our science work on humans, we will use the book 'Amy gets Eaten' to explain the digestion process.

In the second half of the term, we will find out about endangered animals, writing our own non-chronological reports. We will also be introducing the children to Shakespeare with a children's version of A Midsummer Night's Dream.

READING

This remains a key focus and guided reading will take place daily. We are now onto our 5th class read which is the 'The Valley of Lost Secrets' which links to our History topic of WWII ahead of our Evacuee trip next half term.

MATHS

To start the term, we will be converting measures of length and weight. The children will also be learning about the properties of shape, position and direction and finally statistics.

SCIENCE

Our final units of the year are 'Animals, including humans' and 'Living things in their habitats'. The children will improve their skills of working scientifically by completing a survey of living things within our school grounds and local area.

DT



We will be completing our cooking unit. The children will have the opportunity to test existing products and then will create their own delicious meatballs (vegetarian varieties too).

HISTORY



We have moved this unit to the summer term as it links with our Evacuee trip on June 3rd. The children will be investigating the history in our local area with a focus on the impact that World War II had for residents.

FRENCH

In French, we will be learning how to say different classroom items and then completing a research project on the French speaking African country Senegal.

PE

The children will be taking part in tennis sessions as well as athletics, cricket and handball.

PSHE

In PSHE we will be moving on to teach the children about managing safety and risk, as well as learning about our changing bodies.



COMPUTING

We will be working on the We are Makers unit, using microbits.

RE

Our final two questions are: Christianity - What kind of world did Jesus want? and What brings people meaning and purpose in life? Looking at case studies from three world views.

MUSIC

In our music lessons, we will start by learning some WWII songs ready for our trip and after half term we will look at music from various cultures which use pentatonic scales.



ART

We will be focussing on WWII artist Henry Moore.