

YEAR FIVE

CURRICULUM NEWSLETTER

SUMMER 2026



5H

Mr Herbert
TEACHER



5P

Mrs Prew
TEACHER



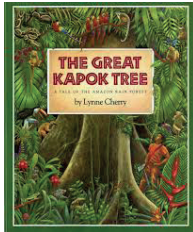
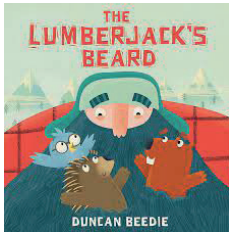
Mrs Stafford
TEACHING ASSISTANT



Mrs West
TEACHING ASSISTANT

ENGLISH

We will begin the term by writing a diary entry based on the experiences of Charles Aston.

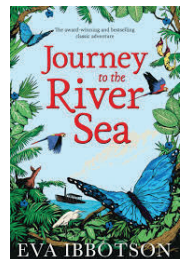


Following this, we will explore a selection of texts, such as The Kapok Tree and The Lumberjack's Beard, using them as inspiration to write recall pieces that apply the writing skills we have developed throughout the year.

Our English work will be closely linked to our Geography and Science topics. As part of this, we will research different biomes and write a biography of a naturalist. In addition, we will develop our fictional writing through our class text, creating imaginative pieces about mythical animals living on a fictional planet.



Our class novels this term are: Impossible creatures by Katherine Rundell and Journey to the River Sea by Eva Ebbotson

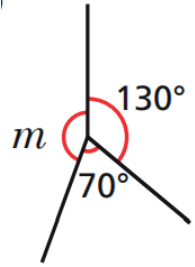


MATHS

At the start of the term, the children will continue their work on fractions before moving on to calculating area and volume. They will then learn how to measure and draw angles using a protractor, as well as investigate angles on a straight line and around a point.

Towards the end of the term, the focus will shift to converting between units of time, enabling the children to complete, read and interpret timetables.

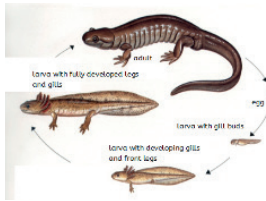
Finally, they will move on to statistics and problem-solving activities to apply and deepen their understanding.



SCIENCE

Living things and their habitats

The children will identify the differences and similarities in the life cycles of a mammal, an amphibian, an insect and a bird. They will then investigate the life process of reproduction in some plants and animals.



Animals, including humans

After half term, the children will describe the changes as humans develop to old age.

The curriculum will be enriched by our visit to the Bristol Wild Place Project in May.

GEOGRAPHY

Our topic this term is: What impact are we having on the world's rainforests, and how can we make a difference?

We will explore climate zones, biomes and vegetation, with a particular focus on the rainforests of Brazil.

Field Work:

We will develop our map skills by studying land use in the local area and comparing our findings with those of the Amazon Rainforest.

DT

Bird Hides - linked to our science topic, the children will be designing and making their own model bird hides.

COMPUTING

'We are VR designers'

Experimenting with virtual and augmented reality - using Co space to create a virtual space.

'We are cryptographers' - cracking codes.

ART

Plants and Flowers: Creating artwork inspired by the South American artist Beatriz Milhazes.



MUSIC

We will perform Balinese Gamelan and create our own music to tell a story. Also, for a few weeks, we will learn the Ukulele as a whole class. Our children will learn how to hold the instrument, strum and pick, to accompany themselves as they sing.

FRENCH

Do you have a pet?

Bastille Day and research on the French speaking country - French Guiana

RE

How do non-religious people understand and respond to the world and life?

How do organised and individual world views help people when times get hard?

PSHE

Managing Safety and Risk: We will be learning how to stay safe on our bikes and basic 1st Aid.

Diversity and Communities: We will be understanding and showing respect to those with different lifestyles, beliefs and traditions.

Drug Education: We will look at safe and unsafe drugs and the effect these have on our bodies.

PE

We will be doing athletics and rounders in games sessions. For five weeks, our children will take part in a weekly swimming lesson – you have already received information about this.

HOMEWORK LEARNING

Reading: The children need to read at least four times a week for at least 20 mins, recording this in their pink reading journal. They will also be given a book talk task (stuck in the back of their journal) on a Thursday. The children need to make notes about the questions and be ready to share their responses on the following Thursday.

Maths and SPaG: Each week the children will be set short weekly questions to complete. These tasks will link to the learning that is going on in class and will be discussed and marked with the children.

Times tables: Times Tables Rock Stars: At least once a week, children need to practise their times tables.