

# RECEPTION

## SUMMER 1 OBJECTIVES

I wonder what is



beneath  
the ocean?

### Communication and Language

We want children to ask relevant questions, making relevant comments, converse in conversations with friends and teachers, express their ideas and feelings, using new vocabulary and listen carefully, communicating their needs appropriately.

During Time to Talk, we will explore sea creatures, ocean layers, and the importance of our oceans. We will also learn about David Attenborough and his impact on our understanding of marine life, helping children to confidently explain their knowledge to the class.

### How you can help

- Read a selection of fiction, poetry, rhymes and non-fiction books about the ocean/seaside/animals (<https://www.booksfortopics.com/under-thesea> for some ideas)
- Continue to encourage your child to ask for help or clarification where necessary
- Ask your child to retell The Snail and the Whale

### Physical Development

#### Fine Motor Skills

We will continue to develop our fine motor skills, strengthening our fingers so that we can hold writing tools effectively using a tripod grip. Here are some ideas: <https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

#### Gross Motor Skills

We will continue to build on our gross motor skills through Forest School, Balanceability, and PE sessions. In PE, we will focus on developing our balance, running and stopping, hopping, and exploring different ways to travel using a range of equipment.

### How you can help

- Go on a bike ride to practise balance and cycling skills
- Encourage your child to throw and catch equipment, ensuring that they are ready to throw and receive a ball

### Personal, Social, Emotional Development

We will be working on helping the children show confidence in setting simple goals, demonstrating determination to achieve them, and displaying resilience when faced with challenges. They will also focus on showing respect towards others by following the Warden Hill Way, as well as continuing to play cooperatively while considering others' feelings.

In our discrete lessons this term, we will be looking at what keeps us healthy, thinking about exercise and food, as well as designing, creating and evaluating our own fruit pizzas.

### How you can help

- Continuing to encourage persevering when something is tricky
- Talk about the food we eat at home and why it is good for us and what makes a balanced diet
- Allow your child to independently make healthy choices with regards to food

### Maths

In Maths, we will be learning to partition numbers up to 10, combine groups to make 10, and find one more or one less than numbers up to and including 10. We will use repeated addition to find doubles and identify even numbers, as well as solve problems involving doubles, even numbers and combining groups.

### How you can help

- Practice counting and combining small groups of objects up to 10
- Encourage finding one more or one less up to 10 in everyday situations
- Play games with doubles and identify even numbers using e.g. toys, snacks
- Ask your child to solve simple problems, such as "If we have 3 apples and get 2 more, how many do we have?"

## Literacy

We will explore a range of books through Drawing Club to develop the children's imagination and vocabulary, using drawings and writing simple sentences. They will also continue practicing the use of capital letters, finger spaces, and full stops when writing simple sentences. The children will continue to focus on each letter family, ensuring correct orientation and starting points, and use their phonic knowledge to write in different ways, including story maps, story writing, maps, and letters.

## Phonics

We will be continuing Phase 4 and focusing on reading and spelling four letter words, as well as learning our Phase 4 Common Exception Words. We will continue to practise our independence when writing and checking our own work to ensure we have written what we have wanted to, using our sound mats to help identify the digraphs/trigraphs that we need.

### How you can help

- Continue to go over the single sounds and digraphs
- Practise and encourage your child to recognise the words in their keyword book by sight
- Continue to encourage writing in any way that your child chooses e.g. shopping lists, stories, letters for toys or to family or friends. We would love to see this and celebrate it at school too
- Encourage using the tricky words I, the, to, go, we, he, me, be and she when writing simple sentences

## Expressive Arts and Design

The children will explore the work of Henri Matisse, practicing tearing and cutting paper, applying glue effectively, and layering materials to add depth and texture. They will plan and create a final Along the Coast collage, then evaluate their work and reflect on their choices and techniques.

In Music, they will create a sea-themed song with their own words, movements, and props, perform call-and-response phrases, play percussion sound effects, and respond to sea-inspired music through movement.

### How you can help

- When children are building models or using construction, encourage them to talk about what they like about their work
- Use objects around the house to create sounds. Could these sound effects be used to accompany a story? Can they make high sounds/low sounds, varying the pitch

## Understanding of the World

We will be listening to a variety of stories based on different religions and beliefs, developing an understanding of the importance of respecting others' beliefs and attitudes.

We will compare and contrast patterns and changes in different environments, both man-made and natural, and learn about David Attenborough and his role in educating us about the ocean.

Children will also compare seaside experiences from the past and present, and consider the impact of pollution on the ocean.

### How you can help

- Ask your child to think about how they could show care and concern towards wildlife outside e.g. minibeast houses/bird feeders
- Access online stories linked to David Attenborough using the CBeebies Story Time app <https://www.bbc.co.uk/cbeebies/stories/storytime-david-and-the-gorilla-quest>
- Talk about what we can do to help look after our local environment e.g. litter picking/recycling