

# RECEPTION

 CURRICULUM NEWSLETTER

SUMMER 2026



RB

Miss Barrett  
TEACHER



RL

Miss Rand  
TEACHER



Mrs Edwards  
TA



Miss Sutton  
TA

## 'I WONDER WHAT IS BENEATH THE OCEAN'

This half term, our 'I wonder' focus is 'I wonder what is beneath the ocean'. The books below will be our focus through our Drawing Club sessions, in which we will explore the texts, retell the stories, learn new vocabulary and reflect on their morals.



We will learn new facts about sea creatures, the layers of the oceans and why the oceans are so important. In addition to this, we will be learning about David Attenborough and how he has influenced our understanding of life in the ocean. Importantly, we will be focusing on pollution in our oceans and think about ways we can help look after our oceans, as well as in our local community.

Also, as part of our 'I Wonder' this term, we will also be looking at comparing seaside experiences of the past to the modern day and introducing the concept of chronology.

We have uploaded a post on Tapestry to ask if at all possible, to upload to Tapestry at least two photographs of the following:

1. A photograph of your child at the seaside
2. A photograph of you/grandparent/great grandparent at the seaside when you were younger (if you would be happy to write a little bit about your experiences that would be fantastic). We will then be able to compare and contrast.

## 'I WONDER WHAT OUR SUPERPOWERS ARE'

In the latter part of the summer term, we will be exploring 'I wonder what our superpowers are'. We will learn about real life superheroes and the important jobs they do in our communities each day. In addition to this, there will be a strong PSHE focus on our individual superpowers and qualities and what makes us unique. Furthermore, we will be learning about the children's favourite superheroes and be guided by their interests.

## SUPPORTING AT HOME WITH READING

Our 'key words' books will continue throughout the summer term. From next week (Wk/c 20th April), they will return to being changed on Mondays.

## PHONICS:

said	have	like
so	do	some
come	were	there
little	one	when
out	what	

Unlatching  
Letters and Sounds  
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The children have been working hard to learn their digraphs and trigraphs and we are very proud of them. We will be continuing Phase 4 and focusing on reading and spelling four letter words, as well as learning our Phase 4 Common Exception Words.

Please continue to read with your child as much as possible and record this in their reading journal. Reading books are changed once a week as long as the book has been read 3 times at home and it has been recorded.

Please continue to recap the sound cards and create words that the children can sound out and blend together e.g. sh-e-d. The formation and pronunciation videos in the memo section of tapestry are also still available to help reinforce the phonemes/graphemes at home.

### **PE AND FOREST SCHOOL**

- Our PE sessions will continue to take place on a Thursday. We will keep their PE kits in school as this is easier for the children.
- The children will continue to go to Forest School on a regular basis. No extra kit is needed for this, however, wellies should be in school at all times.

### **TRIP TO COPSEGROVE FARM, BISLEY – JULY 2026**

Later this term, we will be visiting Copsegrove Farm in Bisley – please follow the link below for information sent previously:

<https://wardenhill.gloucs.sch.uk/wp-content/uploads/2025/12/Year-R-Trip-to-Bisley-July-2026.pdf>

Wednesday 8th July – RL Visit to Copsegrove

Thursday 9th July – RB Visit to Copsegrove

This is such an exciting opportunity for the children to explore a forest environment, den build, hunt for minibeasts and enjoy a special treat on the campfire!