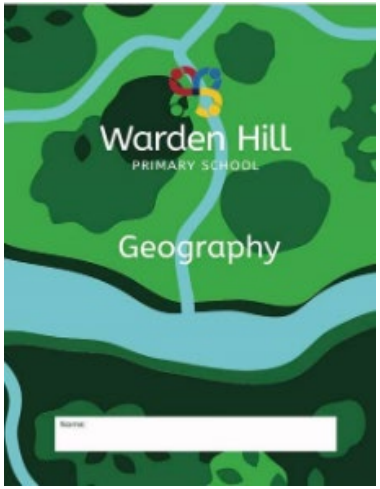
GEOGRAPHY

Warden Hill PRIMARY SCHOOL

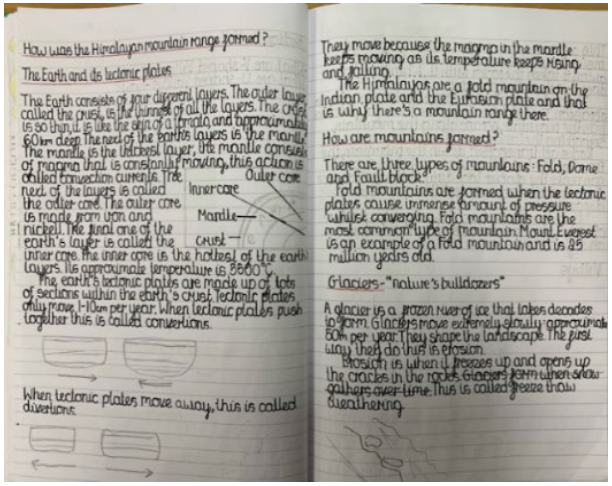
Curriculum Progression Map

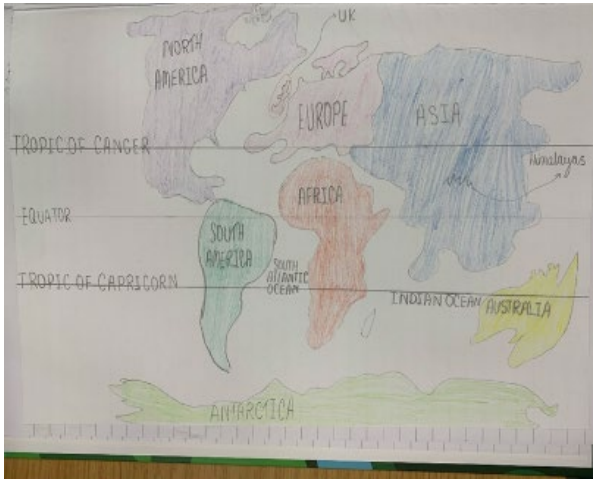
At Warden Hill, we believe in unlocking the potential in every child by instilling curiosity and fascination about the world around them. Our Geography curriculum inspires children to explore their ever-changing world and develop a deep understanding of the relationships between people, places and environments.

Our curriculum is meaningful and relevant, rooted in our locality as a running comparison throughout our units of learning. This helps children make connections to their own lives and to the community they belong to. We encourage our pupils to ask thoughtful questions about their impact on the world and to consider how they can contribute towards a positive and sustainable future. Our children's growing knowledge about the world will help them to have a greater understanding of diverse places, people and cultures, enabling them to develop respect, empathy and global awareness.









GEOGRAPHY

Warden Hill PRIMARY SCHOOL

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
What can we do to help maintain the area that we live in?	Where is my school and local area?	What are the characteristics of the United Kingdom?	What are the key geographical characteristics of the UK and my region?	What are the differences between the South West and the Campania region in Italy?	What are the differences between the South West and the Western United States?	How sustainable is the UK?
To know that environments vary from one another To know where China and India are located on a map To Verbalise some similarities and differences between China/India and where I live (Cheltenham) To know there are different types of homes all around the world To know about the signs of the	Use basic geographical vocabulary to refer to: - key physical features, including forest, hill, river, soil, vegetation, season and weather -key human features, including city, town, village, farm, house, office and shop	Name, locate and identify characteristics of the four countries and capital cities of UK	Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns and understand how some of these aspects have changed over time	Understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in a European country	Understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region within North America Describe and understand key aspects of human geography, including types of settlement and land use and economic activity	Describe and understand key aspects of human geography, including economic activity including trade links and the distribution of natural resources

GEOGRAPHY

Warden Hill PRIMARY SCHOOL

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
four seasons and associated weather To know that some things in the world are man-made, and some things are natural To know about similarities and differences between places e.g. countryside and town and draw on my own experiences	How is climate change affecting Antarctica? Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country Identify seasonal weather patterns in cold areas of the world in relation to the equator	What are deserts and how are they different to my local area? Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country Identify seasonal weather patterns in the UK and the location of hot areas of the world in relation to the equator	What damage do volcanoes and earthquakes cause? Describe and understand key aspects of physical geography, including mountains, including volcanoes and earthquakes Describe and understand key aspects of human geography, including types of settlement and land use	Where does our water come from and what is it used for? Describe and understand key aspects of physical geography, including rivers and the water cycle. Describe and understand key aspects of human geography, including types of settlement and land use and the distribution of natural resources, including energy, food, minerals and water	How is the Amazon rainforest used? Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts Describe and understand key aspects of human geography, including types of settlement and land use and the distribution of natural resources Understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region within Central America	How are mountains formed? Describe and understand key aspects of physical geography, including mountains Understand geographical similarities and differences through the study of human and physical geography of a region in the UK

GEOGRAPHY

Warden Hill PRIMARY SCHOOL

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ECO focus: What can we do to help maintain the area that we live in?	ECO focus: What can we do in school to prevent climate change?	ECO focus: Why is desertification a problem?	ECO focus: What can be done to lessen the impact of a natural disaster?	ECO focus: How can we keep our rivers healthy?	ECO focus: How can we protect the world's forests?	ECO focus: What is the impact of tourism on the environment?

By the time our children leave us in Year 6, they will have a vigorous depth of knowledge about the world that they live in. They will understand the effect that they have on the future of our planet through the key issues they have studied in their time at Warden Hill. Our children will be equipped with an understanding of the need to celebrate difference and will be curious about further exploration of their surroundings and beyond. They will recognise the skills involved in being a successful geographer through:

- Asking and answering questions by undertaking research and fieldwork to collect data and draw upon their own conclusions
- Developing a sense of personal geography by gaining a better understanding of social, cultural and environmental issues which are relevant to their communities
- Acquiring a secure understanding of how to use and draw maps, including google maps, atlases, OS maps, aerial and photographs, focusing on location, scale and representation
- Debating, persuading and investigating by using key vocabulary in their use of significant geographical knowledge
- Understanding that places are becoming more interconnected with other places, often in complex ways, for example in culture and ideology
- Understanding the rich diversity of environments, cultures and economies that exist together
- Sharing their knowledge and understanding through verbal class discussions and debates





