

Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

- I can name numbers to 10 in order.
- I can represent numbers up to 5 on my fingers or using objects



Number Line Play: Lay out number cards 0–10 and help your child put them in order. Remove a number and ask, “Which one is missing?”

Count Everyday Objects: Use toys, fruit, cars, or blocks. Line up 10 objects and count them forwards together.

Number Songs: Sing counting songs (e.g. “1, 2, 3, 4, 5 Once I Caught a Fish Alive”). Point to written numbers as you sing.

bbc.co.uk/bitesize/articles/zjbnm39

bbc.co.uk/teach/school-radio/articles/zn67kmn

Movement Counting: Count while moving. Clap, jump, hop, or march from 1 to 10.

Build a Number Train: Make 10 small boxes or squares. Write numbers 1–10 and arrange them in order like a train.

Snack Counting: Count out 10 snacks (raisins, crackers, grapes). Eat one at a time while counting on.

Number Hunt: Hide number cards around the house. When your child finds a number, they place it in the correct spot on a number line.

Roll & Say: Roll a dice and say the number. Find where that number belongs on a number line.

Trace & Say: Write numbers 1–10 lightly in pencil. Your child traces each number while saying it aloud.

Story Counting: Use picture books with objects to count. Ask, “What number comes next?” or “How many can you see?”