

Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

- I know the multiplication facts for the 2, 5 & 10 times table.

Key Vocabulary:

multiply
multiplication
product
group
times
array

Stem sentences to use:

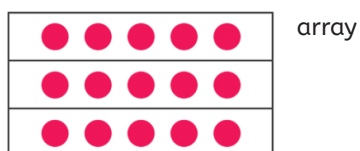
___ × ___ = ___ because ___ groups of ___ make ___.
I know ___ × ___ = ___ because I counted in ___s and reached ___.

Suggested activities:

- Skip Counting Songs and Chants – Practise counting in 2s, 5s, and 10s aloud together (e.g. 2, 4, 6...; 5, 10, 15...; 10, 20, 30...). Turn it into a rhythm or song to make it memorable.
- Times Table Flash Cards – Make simple cards with questions like “2 × 6” or “5 × 3”. Take turns answering quickly, then check together using objects or counting.
- Hands-On Grouping – Use objects like socks, coins, or toys. Group them in 2s, 5s, or 10s and count the totals to show how multiplication works in real life.
- Times Table Bingo – Create bingo cards with answers (e.g. 10, 20, 15, 8). Call out multiplication questions and cover the correct answers when found.
- Real-Life Spotting Game – Look for examples of 2s, 5s, and 10s in everyday life, such as counting shoes (2s), fingers (10s), or money in 5p and 10p coins. Ask your child to say the matching multiplication fact.

BBC – count in 2, 5 and 10s.

<https://www.youtube.com/watch?v=F-kNxuo9iHA>



$$5 \times 3 = 15$$

2, 5, and 10 Multiplication Grid

×	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
5	5	10	15	20	25	30	35	40	45	50	55	60
10	10	20	30	40	50	60	70	80	90	100	110	120