

Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

- **I can tell the time (nearest 5 minutes)**

Key Vocabulary:

analogue clock
digital clock
hour hand
minute
past
to

Stem sentences to use:

The time is ____ o'clock.
The minute hand is pointing to ____, so the time is ____ past/to ____.
I know the time is ____ because the hour hand is between ____ and ____.
In 5 minutes, the time will be ____.

Suggested activities:

Clock Matching

- Use an analogue clock (or make one with a paper plate).
- Show a time, such as 2:25 or 7:40, and ask your child to say the time aloud.
- Swap roles so your child sets the time for you to read.

Time Hunt Around the House

- Look at clocks on the oven, microwave, phone, or watch.
- Ask questions such as, "What time is it to the nearest 5 minutes?" or "What will the time be in 5 minutes?"

Daily Timetable

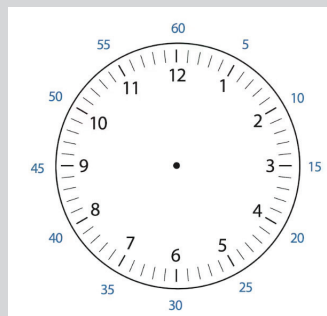
- Talk about everyday events and record the times.
- For example:
- Breakfast – 7:30
- School starts – 8:45
- Bedtime – 8:00
- Encourage your child to read and say each time using an analogue clock.

Time Bingo

- Make bingo cards with times written in words or shown on analogue clocks.
- Call out times such as "twenty to four" or "five past nine", and your child matches the correct clock or digital time.

Beat the Clock

- Spend 5 minutes each day showing different times on an analogue clock.
- Challenge your child to read the time to the nearest 5 minutes as quickly and accurately as possible, then let them quiz you too.



Make your own clock
<https://www.youtube.com/watch?v=6H4TEquh0k>