

Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

- I know the multiplication facts for the 2, 3, 4, 5, 6, 10 & 11 times tables.

Key Vocabulary:

How many times?
lots of,
groups of,
multiple of,
times,
multiply,
multiply by,
repeated addition,
array,
product

×	2	3	4	5	6	10	11
2	4	6	8	10	12	20	22
3	6	9	12	15	18	30	33
4	8	12	16	20	24	40	44
5	10	15	20	25	30	50	55
6	12	18	24	30	36	60	66
10	20	30	40	50	60	100	110
11	22	33	44	55	66	110	121

Suggested activities:

- Play a quick-fire questioning game by asking multiplication facts such as “What is 6×4 ?” and encouraging the child to answer within a few seconds.
- Use playing cards and turn over two cards at a time, asking the child to multiply the numbers together using the 2, 3, 4, 5, 6, 10 or 11 times tables.
- Chant times tables while clapping, stamping, or tapping a rhythm to help build fluency and recall.
- Create a times table treasure hunt by hiding multiplication questions around the house and asking the child to solve each one.
- Roll two dice and ask the child to multiply the numbers together, identifying which times table fact has been used.
- Use arrays with counters, buttons, or LEGO pieces to build multiplication facts such as 4 rows of 6 and discuss the total.
- Practise skip counting forwards and backwards in 2s, 3s, 4s, 5s, 6s, 10s and 11s while walking, jumping, or travelling in the car.
- Make matching cards with multiplication questions on one set and answers on another and challenge the child to find the correct pairs.
- Ask real-life multiplication questions during everyday activities, such as “If there are 5 bags with 6 apples in each, how many apples are there altogether?”
- Use online times table games or create a family challenge where the child races to complete multiplication facts accurately.
- Log onto Times Tables Rock Stars

Stem sentences to use:

_____ times _____ is equal to _____ .