

# Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

- I can tell the time using an analogue and a digital clock
- I can tell the time using the 24-hour clock.

### Key Vocabulary:

analogue  
digital  
24-hour clock  
hour hand  
minute hand  
convert

### Stem sentences to use:

The analogue clock shows \_\_\_\_, which is the same as \_\_\_\_ on a digital clock.

To change \_\_\_\_ into 24-hour time, I need to \_\_\_\_.

I know the time is \_\_\_\_ because the minute hand is pointing to \_\_\_\_ and the hour hand is pointing to \_\_\_\_.

### Suggested activities:

#### Clock Conversion Challenge

- Show your child a time on an analogue clock and ask them to write it as a digital time.
- Then ask them to convert it into the 24-hour clock.
- Example:
  - Analogue: quarter past 4
  - Digital: 4:15
  - 24-hour clock: 16:15

#### Daily Timetable Activity

- Create a pretend daily schedule together using both 12-hour and 24-hour times.
- For example:
  - Breakfast – 07:30
  - School – 08:45
  - Dinner – 18:00
  - Ask your child to explain what each time means

#### Time Match Cards

- Make sets of cards showing:
  - Analogue clock faces
  - Digital times (e.g. 14:35)
  - Written times (e.g. twenty-five minutes past two)
- Mix them up and ask your child to match the three representations.

#### Real-Life Time Detective

- Look at clocks around the home, watches, or TV schedules.
- Ask questions such as:
  - “What time is this in 24-hour time?”
  - “What would this look like on an analogue clock?”
  - “How many minutes until the next hour?”

#### Time Problem Solving

- Give your child everyday time challenges:
  - “A film starts at 16:30 and lasts 1 hour 45 minutes. What time does it finish?”
  - “The bus arrives at 08:25. What time is that on an analogue clock?”
- Encourage them to draw clock faces to help solve the problems.

BBC

<https://www.bbc.co.uk/bitesize/articles/z44mqfr#z9py7v4>

