Music development plan summary

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	November 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Mrs Bruce, Mrs Gowan, Mrs Fletcher
Name of school leadership team member with responsibility for music (if different)	n/a
Name of local music hub	Gloucestershire Music
Name of other music education organisation(s) (if partnership in place)	n/a

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is an integral part of our broad curriculum at Warden Hill Primary School. It enables children to be reflective and discerning musicians, allowing them to develop their own appreciation of music through the opportunities we provide as a school. In our music teaching, we aim to give children an opportunity to express themselves, to explore their creativity, to work hard at something and persevere and shine.

At Warden Hill Primary School, every class is allocated a weekly curricular music lesson delivered by class teachers who have music training. These lessons are 35-

45 minutes in length. Our teaching is informed by the National Curriculum which allows pupils to develop a critical engagement with music, exposing them to a wide range of musical genres, cultures, traditions and historical periods.

Music at Warden Hill is carefully planned for progression and continuity. We follow the 'Sing Up' scheme of work which supports a creative and active musical approach to lessons, connecting singing and playing, composing and improvising, listening and appraising. All learning takes place through meaningful and practical activities. This scheme of work complements the curriculum and scaffolds the learning opportunities throughout the key stages, building upon the children's musical knowledge year upon year.

Our music curriculum is inclusive for all pupils and there is a shared understanding that all pupils can be musicians. We make adaptations so that all pupils can access and succeed in music lessons such as visual cues, adult support and by prioritising pre-learning unfamiliar vocabulary prior to starting a new unit.





All pupils learn to play the cornet as a whole class ensemble in Year 3. This is taught by a specialist cornet teacher from Gloucestershire Music Hub. The project lasts 10 weeks and culminates in a concert where children perform songs and pieces of music together. Children in Year 5 and 6 also learn the Ukelele as a whole class. Pupils at Warden Hill have the opportunity to play a range of other instruments as part of other units of work, such as glockenspiels, pans and cymbals. Singing is embedded throughout the curriculum in every year group which includes whole school and whole year group singing.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-curricular Music

At Warden Hill all children are given opportunities to take part in music beyond the curriculum. We have weekly singing assemblies which allow all pupils to access vocal opportunities in school on a regular basis. We sing songs from different occasions, periods of time and areas of the world. These assemblies provide opportunities for singing in a mixed age environment. We celebrate different events in the calendar by singing songs relating to special events e.g. Harvest, Diwali. We listen to a range of music during assemblies.

During certain terms we have a Key Stage 2 choir which is open to all children in Key Stage 2 and meets on a weekly basis. Children in Years 2 and 3 can take part in a weekly Recorder club during certain school terms.

Music Tuition



Musical instrument lessons are offered by peripatetic teachers and are mostly taught in our dedicated music practise room.

Currently we offer the following lessons in 1:1 or small groups.

- Violin
- Drums
- Piano
- Singing

Children from Year 3 onwards have the opportunity to continue learning the cornet in groups of 5 following their 10 week whole class cornet lessons.

Pupils can make progress in music outside of lesson time, including the opportunity to attend Saturday music centres. As part of their music tuition they can opt to undertake music board exams in their chosen instrument.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Performance opportunities are at the heart of our music vision and there are regular performing opportunities for our children. These include in class mini performances, individual/ small group performances in assemblies, instrumental ensemble concerts attended by parents, EYFS nativity with singing, Y6 leavers' assembly etc. Some children visit local care home residents and sing to them.

We give children who have peripatetic music lessons the opportunity to perform in assembly and in front of parents. The violin concert is always a great success and a great opportunity to showcase musical skills.





On a larger scale, all of KS2 take part in a wonderful Christmas carol concert, performed to parents and friends of the school. This is held in the prestigious Cheltenham College Chapel. Some children have the opportunity to perform solos.

Pupils have the opportunity to attend the Young Voices concert every year which then culminates in performing in a choir of over 8,000 children to a large audience in Birmingham. Rehearsing and performing for Young Voices helps children to develop their singing skills, improve their confidence and make new friends. This opportunity is open to all children from years 4-6 regardless of ability.





We have a House Music competition where all children within the school learn a song along with others in their house. The 4 houses then perform their song to the whole school. The competition is judged by staff/pupils from our school and also members of staff from the music department of one of our feeder secondary schools.

All children in Year 3 and some cornet players from Year 4 have recently performed in a cornet concert at Cheltenham Town Hall. Classes from across the county collaborate on stage and perform selected music chosen and directed by their Gloucestershire Music Hub teacher.

In the future

This is about what the school is planning for subsequent years.

- Evaluating the impact of the Sing Up scheme across the school, as it is a fairly new scheme to the school.
- Pupil conferencing to ensure that pupils are able to articulate their learning.
- To record work using iPads at the beginning and end of units.